

Final Report 2018-2019 - Pine View HI

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$5,195	N/A	\$5,803
Distribution for 2018-2019	\$120,876	N/A	\$128,228
Total Available for Expenditure in 2018-2019	\$126,071	N/A	\$134,031
Salaries and Employee Benefits (100 and 200)	\$116,097	\$123,764	\$93,728
Employee Benefits (200)	\$0	\$0	\$30,494
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$116,097	\$123,764	\$124,222
Remaining Funds (Carry-Over to 2019-2020)	\$9,974	N/A	\$9,809

Goal #1 Goal

To hire two Study Skills Paraprofessionals. Our two paraprofessionals will work directly with PVHS faculty/staff as well as with PVHS students in one on one or small group settings to provide academic support to complete course requirements. The purpose of our Study Skills classes are to create time for learning. Our 2018-2019 Master Schedule will include one study skills class for each period. (A Total of Ten Periods). PVHS will reach this goal upon the completion of the hiring process beginning in May of 2018 and will maintain and staff these two positions through the remainder of the 2018-2019 school year which will conclude in May of 2019.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The Pine View High School Data Coach, in collaboration with the two Study Skills Paraprofessionals, will be assigned to collect data from the ten Study Skills class lists. This team of three will monitor student progress and identify those students who are at risk or who are near a failing grade as well as those students who are not submitting assigned course work. We will measure the number of failing grades during and at the end of each quarter. We will monitor the number of missing assignments and work collaboratively with students to complete all missing course work.

Please show the before and after measurements and how academic performance was improved.

During the 2018-2019 school year, 290 students enrolled in one of our ten Study Skills sections. Our paraprofessionals and data coach tracked the academic progress of each student on a daily and weekly basis. Students who had a D average or lower in any class are identified and began the intervention protocol. Student mid-term grades and quarter grades were compared to determine program effectiveness. On average, data indicates that 9%-11% (26-31) of the students enrolled had one or more failing grades at the mid-term grade check. Data also indicates that student quarter ending grades showed a significantly lower number of failing grades. On average, there were less than 2% (5) of the students who had a failing grade at the end of each quarter. We felt that this improvement had a positive impact on student academic success and prevented students from losing credit due to failing grades.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will use Land Trust funds to hire two employees to serve as paraprofessionals in our Study Skills classroom. One paraprofessional will work on A-Days. The second paraprofessional will work on B-Days. Each paraprofessional will average 15 hours of work per week throughout the school year. Our two paraprofessionals will begin by establishing an academic base line reference point for study skills students. Paraprofessionals will then identify and measure student progress throughout each quarter. Paraprofessionals will then provide structured help in one-on-one or small group instructional settings at the Tier 1 level. When necessary, paraprofessional will collaborate with classroom teachers for more targeted improvement strategies at the Tier 2 level.

Please explain how the action plan was implemented to reach this goal.

PVHS advertised, interviewed, and hired two paraprofessionals to staff our Study Skills classes for the 2018-2019 school year. The paras received the necessary training required to effectively carry out the intended purpose of this program. Our paras, in collaboration with our data coach, were then able to identify those students who were falling behind or failing one or more classes. One on one and small group settings allowed students to begin making up or completing missing work and assignments. The result was fewer failing grades and a reduction in lost credit by our students.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries for two study skills paraprofessionals	\$12,610	\$11,877	Study Skills Paraprofessionals: Actual Cost Breakdown for 2018-2019: Holly Ruesch: \$5,488 Shondell Shaw: \$6,389 Total \$11,877
	Total:	\$12,610	\$11,877	

Goal #2 Goal

To hire two Credit Recovery Paraprofessionals. Our paraprofessionals will work directly with PVHS students in one-on-one or small group setting to provide academic support on a daily basis in our credit recovery program. Students enrolled in Credit Recovery will be working to make up lost credits from previous quarters.

Academic Areas

- Mathematics
- Technology
- Science
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure the total number of credits lost as well as the total number of credits recovered by each of our students enrolled in the credit recovery program. Paraprofessionals will then collaborate with our counseling department to make sure students are progressing in the appropriate academic pathways. Success in the credit recovery program includes making sure students are completing and meeting program deadlines and requirements. Paras will provide students with academic support as needed in one-on-one and small group settings during the credit recovery process. Paras will provide students, parents, counselors, and administration with student progress and completion rates.

Please show the before and after measurements and how academic performance was improved.

PVHS saw a total of 167 students enroll in our on-campus Credit Recovery program during the 2018-2019 school year. We are very excited to report that the total number of courses completed was 420. Our paraprofessionals assisted students with enrollment and proper class registration prior to beginning course work. Paraprofessionals provided students with academic support as needed through their course completion process. Our Credit Recovery program allowed many students to be able to move toward and achieve the necessary credits for graduation.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will use Land Trust funds to hire two employees to serve as paraprofessionals in our Credit Recovery classroom. Each of the two paraprofessionals will average 15 hours per week working in the Credit Recovery classroom (one paraprofessional will work the morning shift and the second paraprofessional will work the afternoon shift). Our Credit Recovery paraprofessionals will collaborate with our PVHS Counselors regarding students who are enrolled in the credit recovery program. Together, they will make sure all students are enrolled in the proper classes. The professionals will track student progress and student completion rates in all classes.

Please explain how the action plan was implemented to reach this goal.

We were able to hire two very effective paraprofessionals to staff our Credit Recovery classroom following the interview process. Our paras were provided with the necessary training.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salaries of two credit recovery paraprofessionals	\$14,065	\$13,329	Credit Recovery Paraprofessionals: Actual Cost Breakdown for 2018-2019 Tiffany Evans \$8,414 Mandi Topham \$4,915 Total \$13,329
	Total:	\$14,065	\$13,329	

Goal #3 Goal

Due to a reduction in staffing numbers for the 2018-2019 school year, Land Trust funding will be necessary to staff student registration requests. Our projected student enrollment for the 2018-2019 school year will likely increase by a small amount or remain the same as 2017-2018. In an effort to meet student requests, we will need to add several periods of available courses into the master schedule. Our goal is to use Land Trust funding to create approximately thirteen extra periods placed throughout the master schedule to allow all student requests to be fully staffed for the 2018-2019 school year.

Academic Areas

- Mathematics
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

When the hiring process for the 2018-2019 school has been complete, we will be able to finalize the master schedule. Those curriculum areas requiring additional staffing will be identified. Staffing guidelines and policies will be followed when filling additional positions. Our measurements will be to identify student academic needs and provide course opportunities as identified.

Please show the before and after measurements and how academic performance was improved.

Due to a reduction in staffing numbers for the 2018-2019 school year, Land Trust funding will be necessary to staff student registration requests. Our projected student enrollment for the 2018-2019 school year will likely increase by a small amount or remain the same as 2017-2018. In an effort to meet student requests, we will need to add several periods of available courses into the master schedule. Our goal is to use Land Trust funding to create approximately thirteen extra periods placed throughout the master schedule to allow all student requests to be fully staffed for the 2018-2019 school year. Following the registration process, our master schedule was in need of 13 additional sections/periods in the following curriculum areas: (Social Studies 4 Periods), (World Languages 4 Periods), (Financial Literacy 2 Periods), and (Music 3 Periods). 13 Periods were added to the master schedule.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will use Land Trust funds to hire employees to teach classes in several content areas for the 2018-2019 school year. Counselors, teachers, and administrators will work collaboratively to identify student academic needs that relate to additional staffing at PVHS. Currently, we are in need of teachers to teach in the following content areas: Financial Literacy (three periods of CE Financial Literature and two periods of Regular Financial Literacy); five periods of Social Studies; three periods of Art; one period of English and one period of Math. Students will then be enrolled in all requested classes. In an effort to utilize Land Trust funding as effectively as possible, collaborative budgeting sessions will occur with PVHS staff as well as the WCSD finance department. Student enrollment number will be monitored and adjusted where necessary.

Please explain how the action plan was implemented to reach this goal.

Following the registration process, our master schedule was in need of 13 additional sections/periods in the following curriculum areas:

Social Studies 4 Periods
World Languages 4 Periods,
Financial Literacy 2 Periods
Music 3 Periods

13 Periods were added to the master schedule

In order to fund the additional periods, Land Trust funds were used to pay for part or all of the salaries of four PVHS faculty whose per period salary most benefitted this goal.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	It is anticipated that the extra thirteen periods will be utilized by five different teachers at PVHS for the 2018-2019 school year. It is possible that additional staff will be utilized in five different curriculum areas.	\$89,422	\$98,558	Actual Costs For Goal 3: Tim Lloyd \$15,803 Dallyn Hallows \$15,396 Maura Beattie. \$ 5,985 Kevin Boyer \$61,374 Total \$98,558
	Total:	\$89,422	\$98,558	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If additional distribution is more than the estimate, our plan will be to bring our Community Council back together and write an additional goal that would include the purchase of Chromebooks for PVHS. Our technology committee will identify the placement of the new Chromebooks.

Description of how any additional funds exceeding the estimated distribution were actually spent.

No additional money spent

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School assembly
- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	2	2018-03-28

No Comments at this time

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