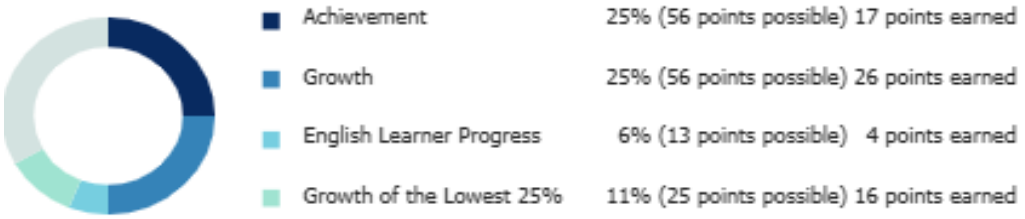
2026-27 SCHOOL IMPROVEMENT PLAN
PINE VIEW HIGH

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

63 *Was your school's total points on the most recent report card.* https://utahschoolgrades.schools.utah.gov

65 *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 150 points)



Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Achievement and Growth

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Data Gateway, School Report Card, CSIP, District Benchmarks and Performance Matters.	
% Proficiency in Aspire Math-21.8%	MGP Aspire 60.5%
% Proficiency in Aspire ELA-41.8%	MGP Aspire 37%
% Proficiency in Aspire Science-24.9%	MGP Aspire 43%
Lowest 25%	64.4% Growth
Performance Matters	https://docs.google.com/spreadsheets/d/1isLpoJpFB39WJepJ0zYECoCk2aEfZHAD/edit?gid=1177837665#gid=1177837665

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	ELA 32.1% Math 15.2% Science 18.1%	School Embedded intervention time, Targeted intervention time, additional tier 3 support is needed, students may self select a course for help if they are not already targeted. One area that we find to be important for this subgroup is to make sure that they have technology access with chromebooks available.
Students with disabilities	ELA 12.2% Math <5% Science 7.3%	School Embedded intervention time, Targeted intervention time, additional tier 3 support is needed, students may self select a course for help if they are not already targeted. Monitor and follow through on IEP's. Follow up with case workers to assure IEP's and progress reports are completed.
Students identified as English learners	ELA <10% Math <10% Science <10%	School Embedded intervention time, Targeted intervention time, additional tier 3 support is needed, students may self select a course for help if they are not already targeted.
Students in major racial and ethnic groups	ELA 20-29% Math 20-29% Science <20%	School Embedded intervention time, Targeted intervention time, additional tier 3 support is needed, students may self select a course for help if they are not already targeted.

What tier 1 changes might help those subgroups and your school's level of performance?

Addition of school embedded intervention time built into the new 4 x 4 schedule. Targeted and specific intervention based on data and support for students. Students may self select a course for help if they are not already targeted. We will continue to utilize our Friday afternoon collaboration time to address the needs of our subgroups. Special Education and ELL staff will continue to attend content area PLC meetings to identify Tier 1 strategies to increase student learning.

What additional interventions might help those subgroups?

Targeted Study skills, Additional Tier 3 support, Intervention Mentor.

***This section is only for TSI Designated Schools*:**

What subgroup(s) designate your school as TSI?

* ELL: English Language Learners

How will your plan address the area that qualifies you as a TSI School?

We have hired a part time ESL paraprofessional to assist with tier 1 practices and provide support for our ELL students. Our ESL teacher will instruct students and provide strategies to offer support for students needs. Our student support team will help in monitoring the progress of our ELL students and help with support as needed. We will also provide instructional strategies as part of our professional development for staff to utilize in their classrooms. We want to reach out to parents of our ELL students to provide feedback and seek their help and support for their students needs.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Clarity and student engagement are the main areas of focus. Classroom teachers will receive training and professional development to prepare them to assist with our ELL students. Clarity in student engagement strategies and prioritizing essential standards in the core subject areas will provide assistance for classroom teachers. Our ELL team will collaborate with teacher teams to discuss how to increase student achievement. Our Learning/Data coach will provide useful data to drive data driven instruction to the classroom teachers.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Sharp Survey, Power School Reports/Data, SST data/meetings, Teen center/wellness data, PBIS student recognition data, Panther Values/recognition data.

List and link your school's data sources here:

Description	Link
Sharp Survey	
PowerSchool Reports/Data	
SST Data/Meetings	https://docs.google.com/spreadsheets/d/1rE-7u3Y0nhBQOuoT7ZFc2RrkbbnWLz2kVdK_aQ1ZFaw/edit?gid=65252370#gid=65252370
Teen Center Data	https://docs.google.com/spreadsheets/d/1xjaYy-tAXu9L_gUvBWrGXplOob8yKq5aYYfj69VPa-M/edit?gid=1623976264#gid=1623976264
PBIS student recognition data	
Panther Values/Recognition	https://docs.google.com/forms/d/e/1FAIpQLSd7Q9ky63AsCnjyDaHnznH7-dnKtRaiarVszSnFffMDi5CFGw/viewform https://docs.google.com/document/d/1ShTe6uAO8Xi_PQLyuZNuVMGZ3U86WGjdY34tJf66Sb0/edit?tab=t.0 https://docs.google.com/spreadsheets/d/1UiaVo0PvGKIDIv5oDSN1A8Ji-kBtcMpZhrG0Znig5AY/edit?gid=1823341849#gid=1823341849

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

CSIP information for all content areas, Weekly collaboration meetings-departments and teacher teams, learning coach contacts-EYE teachers-All teachers, targeted professional development, lunch and learn training, and learning walks.

List and link your school's data sources here:

Description	Link
CSIP	https://csip.washk12.org/index.php
Department collaboration agenda	https://docs.google.com/document/d/184hu2liaCwlgQkfGrAJhTjY3ZTTTT2UJoy2IbpgbMbw/edit?tab=t.0
Learning Coach Contacts/Coaching Logs	https://docs.google.com/spreadsheets/d/17GommsnNnpUXyoqYfQBf3M5catOj0UTuWwfU0IvKnSc/edit?gid=1847850315#gid=1847850315
Targeted professional development	https://docs.google.com/spreadsheets/d/1GDVsjBlLHMekDFAi4MptNgn96jMZDkbnkBHluUwQup0/edit?gid=1282053119#gid=1282053119

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		$15,642.12
Distribution for 2026-27	+	$203,388.60
Total Available Funds		$219,030.72
Estimated Expenditures	-	$219,030.72
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [ ] No [X]

TSSA FUNDING ESTIMATES

Carryover from 2025-26		$28,295.64
Distribution for 2026-27	+	$291,535.21
Total Available Funds		$319,830.85
Estimated Expenditures	-	$319,830.85
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [ ] No [X]

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	To increase proficiency and a median growth percentile of 65% or higher by the end of the 2026-2027 academic school year.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
Pine View High School will use data from the end of the year benchmark assessment ASPIRE to measure success of Goal # 1. ASPIRE data from the Language Arts, Math, and Science assessments will be used to indicate success.	1	We will hire additional teachers and/or extra periods in Math, English, and Science. The funding of certified staff in our core subject areas will help in supporting our goal.	Salaries & Benefits	SLT TSSA	$63,499.78 $72,157.59
	2	Fund substitutes for certified staff and Professional Development to support our goal.	Salaries & Benefits	SLT TSSA	$1,000.00 $3,000.00
	3	Enhance instruction with technology (Chromebooks, audio/visual implements, projectors, monitors, and computers).	Technology Related Supplies	SLT TSSA	$79,332.41 $168,449.29
	4	Purchase School Messenger and Google software to support parent involvement and support student learning.	Software	TSSA	$5,732.61
	5	Fund a counselor position to help with our ESL students, groups, and meetings/conferences with students and parents.	Salaries & Benefits	TSSA	$50,964.92
					$444,136.60

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

PEERS GOAL #2	Achieve a completion rate of 80% in our Pine View High School (On-Campus) Credit Recovery program by the end of the 2026-2027 academic year.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**GRADUATION RATE INCREASE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
PVHS will measure the total number of courses students start and register for. We will then monitor and record the total number of courses completed during the 2026-2027 school year.	1	Advertise, interview, and hire Credit Recovery paraprofessional(s) to staff the credit recovery classroom. Training will be provided by the PVHS Counselors and the Utah Online Partnership. Paraprofessionals will work one-on-one and in small groups to provide structured support for students as they work to complete their selected classes. Paraprofessionals will monitor student progress in each class and collaborate with Utah Online and with PVHS School Counselors.	Salaries & Benefits	SLT	$10,062.56
					$10,062.56

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

PEERS GOAL #3	Reduce the number of failing grades by 60% by the end of the 2026-2027 school year.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
Student enrollment figures as well as students who un-enroll due to success shown in course work. The total number of failing grades at the beginning of the quarter compared to the total number of failing grades at the end of the quarter will be monitored.	1	Hire paraprofessionals. Provide necessary training. Paraprofessionals will work directly with students one-on-one or in small group settings.	Salaries & Benefits	SLT	$20,479.43
Weekly grade reports will be checked and evaluated by the Student Support Team. Weekly attendance reports will also be used to monitor student progress. The data from these reports will be used to determine our success throughout each mid-term and end of quarter. We will also recognize and celebrate student success with high honor roll recognition.	2	Hire paraprofessionals. Provide all necessary training. The paraprofessionals will work with the Assistant Principal over attendance as well as with the School Registrar. Their primary duties will include monitoring student grades on a weekly basis taken from our At-Risk List generated by our Student Support Team. In addition, there paraprofessionals will generate attendance reports in correlation with the Assistant Principal for use in our Student Support Team meetings. This collaborative team will then work to identify strategies to reduce the number of failing grades by 60%. One of the paraprofessionals would be assigned to work with our ELL students.	Salaries & Benefits	SLT TSSA	$44,656.54 $19,526.44
					$84,662.42

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available we will use them to purchase technology and supplies.

Provide an explanation of how your school will publicize its plan.

School website and Community Council.