

**2023-24 SCHOOL IMPROVEMENT PLAN  
PINEVIEW HIGH SCHOOL**

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

131 Was your school's total points on the most recent report card.

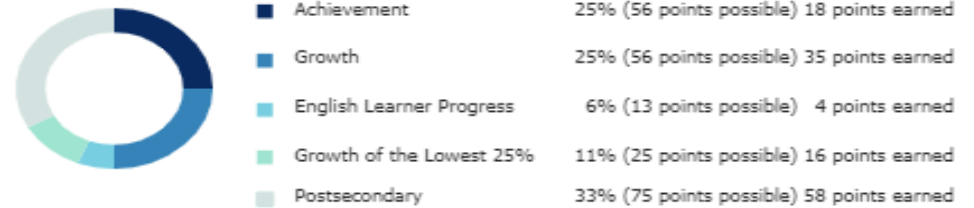
<https://utahschoolgrades.schools.utah.gov>

134 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 225 points)

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer:

**POINTS WEIGHTED TO OVERALL SCORE**



**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

**FOCUS AREA 1: STUDENT LEARNING**

**How are you currently assessing your progress in this area?**

Assessment data from ACT Scores	
Assessment data from ASPIRE Scores - Emphasize Growth	
Common Formative Assessments (CFA's) in all content areas	
Monthly data meetings - Findings and data results / Departments and Teacher Teams	
Review of CSIP information - All Departments - Emphasis on Student Growth	
English Classes - Block Scheduling - Meeting everyday (LA-10, AP Lit.) - Lexile Scores	
Math Classes - Block Scheduling - Meeting everyday (SM-10, SM-10H, SM-11H, AP Cal.)	
CE Credit Earned	
AP Test Results	
WIDA Scores - Other ELL Indicators	
Educator Effectiveness / Observations	

<b>Subgroup</b>	<b>Percentage</b>	<b>Based on your data, what will you do to increase student learning in these subgroups?</b>
Students identified as economically disadvantaged	43%	One area that we find to be important for this subgroup is to make sure they have access to technology which includes chrome books and Wi-Fi at their home.
Students with disabilities	13%	Monitor and follow-through on all IEP's. Facilitate and help students on IEP's and 504's. Follow-up with case workers to assure that all IEP's and all Progress Reports are completed. We have several classes in the core subject areas where staff co-teach.
Students identified as English learners	7%	PVHS now has a full-time ELL Coordinator. PVHS hired one part-time ELL teacher (.625). Our ELL staff will attend each content area PLC meeting once each month. Other areas of focus include: Formation of a TSI Focus Group, home visits, creation of an ELL Study Skills class, guest speakers from the community, and field trips. Front loading of vocabulary/important content by ESL staff in collaboration with content teachers.
Students in major racial and ethnic groups	31%	PVHS now has Mentor periods for students who may need additional support academically, socially, and emotionally. Our SST will provide additional support when needed. Continue our school-wide diversity training programs.

**What tier 1 changes might help those subgroups and your school's level of performance?**

Continue with training for our teachers and other staff through targeted professional development. At-risk students are discussed weekly at our SST meetings. Team members often recommend additional support opportunities/interventions for students in all subgroups. We will continue to utilize Friday afternoon collaboration time to address the needs of our subgroups. Special Ed and ELL staff will continue to attend content area PLC meetings to identify Tier 1 strategies to increase student learning.

**What additional interventions might help those subgroups?**

We hope to identify additional strategies to increase parent involvement in the above mentioned areas. From the work of our SST Team, individualized and specific interventions will be developed. Student specific class schedules can be created to assist in student engagement and follow-through.

***This section is only for TSI Designated Schools :***

**What subgroup(s) designate your school as TSI?**

English Language Learner? Multilingual Learner student group

**How will your plan address the area that qualifies you as a TSI School?**

Pine View High School will create a TSI - Student Focus Group to prepare strategies that will lead and guide our school-wide improvement process. Our plan will include the hiring of a part-time ESL Teacher to assist with Tier 1 practices as well as the formation of individualized instruction plans for our ELL students.

**What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

Clarity is the key term and main area of focus. Tier 1 practices will be identified by our Student Focus Group. Classroom teachers will receive training and professional development as to prepare them to assist with our ELL students.

**FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**

**List and link your school's data sources here:**

Description	Link
School Pulse	
Sharps Survey	
Power School Data	
Character Education Classes	
Attendance/Tardy Reports	
SST Team Meeting Data	
Observations	

**FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING**

List and link your school's data sources here:

Description	Link
CSIP Information	
PLC Collaboration - Weekly	
Learning Coach Contacts	
Professional Development	

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

**2023-24 BUDGET SUMMARIES**

**STATE LANDS TRUST FUNDING ESTIMATES**

Carryover from prior year		\$24,082.89
Distribution for 2023-24	+	\$158,602.22
Total Available Funds		\$182,685.11
Estimated Expenditures	-	\$182,685.11
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

**TSSA FUNDING ESTIMATES**

Carryover from prior year		\$11,829.33
Distribution for 2023-24	+	\$232,819.69
Total Available Funds		\$244,649.02
Estimated Expenditures	-	\$244,649.02
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

**ALIGNING GOALS WITH 2023-24 BUDGET**

<b>PEERS GOAL #1</b>	To achieve a completion rate of 80% in our Pine View High School Credit Recovery program.		
<b>FOCUS AREA</b>			
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>		

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Will measure the total number of courses students start and the total number of courses completed for the 2023-2024 school year.	1 Advertise, interview, and select Credit Recovery paraprofessionals to staff the Credit Recovery classroom. Provide training. Collaborate with counselors and teachers regarding accurate student enrollments.	Salaries & Benefits	SLT	\$8,329.51
				<b><u>\$8,329.51</u></b>

Does this goal include a Digital Citizenship or Safety Principles component? Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes  No

<b>PEERS GOAL #2</b>	Reduce the number of failing grades by 60%.		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>		

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Student enrollment figures as well as the number of students who un-enroll due to success shown on course work. Also, the total number of failing grades at the beginning of a quarter compared to the number of failing grades at the end of the quarter.	1 Hire paraprofessionals. Provide training. Paraprofessionals will work directly with students one-on-one or in small group settings.	Salaries & Benefits	SLT TSSA	\$12,873.95 \$26,661.29
				<b><u>\$39,535.24</u></b>

Does this goal include a Digital Citizenship or Safety Principles component? Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes  No

<b>PEERS GOAL #3</b>	Increase Median Student Growth Percentile (MGP) to 60%.	
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>	
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>ENGLISH / LANGUAGE ARTS</b>	
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>SCIENCE</b>	
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds)	<b>MATHEMATICS</b>	

**How will you measure whether this action step had a positive impact on student learning?** (This must be tied to your goal.)

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Data from In-School Common Formative Assessments and Summative Assessments. Data from the end of the year benchmark assessment ASPIRE.	1 Funding will be used to hire an additional teacher(s) and /or extra periods to meet our goal to increase our median student growth percentile(MGP) to 60%.	Salaries & Benefits	SLT	\$161,481.65
	2 Funding will be used to hire an additional teacher(s) and /or extra periods to meet our goal to increase our median student growth percentile(MGP) to 60%.	Salaries & Benefits	TSSA	\$169,987.73
	3 Purchase Chromebooks.	Technology Related Supplies	TSSA	\$48,000.00
				<b><u>\$379,469.38</u></b>

Does this goal include a Digital Citizenship or Safety Principles component? Yes  No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes  No

**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

Technology

**If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?**

Salaries for support.

**Provide an explanation of how your school will publicize its plan.**

School website and emails

