

**2022-23 SCHOOL IMPROVEMENT PLAN
PINE VIEW HIGH SCHOOL**

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you formatively assessing your progress in this area?

Assessment Data from ACT Scores	
Assessment Data from ASPIRE Scores	
Common Formative Assessments(CFA's) in all Content Areas	
Findings from Monthly Data meetings - Department and Teacher Teams	
Consistent and On-Going review of CSIP information - Emphasis on Student Growth	
English Classes - Meeting Everyday / Monitoring Reading Lexile Scores	
Math Classes - Meeting Everyday	
CE Credit Earned / AP Results	
WIDA Scores - Other ELL Indicators	
Mentor Program	
Observations	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	43%	The percentage data for this subgroup is not completely accurate. For the past two years student meals have been free. The data provided is based on what we currently have available. There are 177 fee waiver students. There is paperwork submitted for 301 free and reduced lunch students. Total numbers equal of 478 students. One area that we find to be important for this subgroup is to make sure they have access to technology which includes chromebooks and WiFi at their home.
Students with disabilities	12%	Monitor and follow-through on all IEP's. Facilitate and help with appropriate students on IEP's and 504's. Follow-up with case workers to assure that all IEP's and al Progress Reports are completed.
Students identified as English learners	6%%	PVHS now has a full-time ELL Coordinator. PVHS hired one part-time ELL teacher (.625) and extended the hours of our ELL Para. Our ELL staff will attend each content area PLC meeting once each month. Other areas of focus include: home visits, creation of an ELL Study Skills class, guest speakers from the community, and field trips. Front loading of vocabulary/important content by ESL staff in collaboration with content teachers.
Students in major racial and ethnic groups	31%%	PVHS now has Mentor periods for students who may need additional support academically, socially, and emotionally. Our SST will provide additional support when needed. Continue our school-wide diversity training programs. School-wide activities organized by our Multicultural Club during the school year.

What tier 1 changes might help those subgroups and your school's level of performance?

Continue with training for our teachers and other staff through targeted professional development. At-risk students are discussed weekly at our SST meetings. Team members often recommend additional support opportunities/interventions for students in all subgroups. We will continue to utilize Friday afternoon collaboration time to address the needs of our subgroups. Special Ed and ELL staff will continue to attend content area PLC meetings to identify Tier 1 strategies to increase student learning.

What additional interventions might help those subgroups?

We hope to identify additional strategies to increase parent involvement in the above mentioned areas. From the work of our SST Team, individualized and specific interventions will be developed. Student specific class schedules can be created to assist in student engagement and follow-through.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

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List and link your school's data sources here:

Description	Link
School Pulse will be added in 2022-2023 school year	
Sharps Survey	
Power School Data	
Character Education Classes	
Attendance/Tardy Reports	
SST Team Data	

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

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List and link your school's data sources here:

Description	Link
CSIP	
PLC Collaboration - Data Meetings	
Learning Coach Contacts	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2022-23 BUDGET SUMMARIES

2022-23 STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2021-22		\$2,529.05
Distribution for 2022-23	+	\$152,839.78
Total Available Funds for 2022-23		\$155,368.83
Estimated Expenditures 2022-23	-	\$155,368.83
Estimated Carryover to 2023-24		\$0.00

Is SLT carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution?

Yes ☐

No ☒

2022-23 TSSA FUNDING ESTIMATES

Carryover from 2021-22		\$7,729.29
Distribution for 2022-23	+	\$198,349.84
Total Available Funds for 2022-23		\$206,079.13
Estimated Expenditures 2022-23	-	\$206,079.13
Estimated Carryover to 2023-24		\$0.00

Is TSSA carryover from 2021-22 expected to exceed 10% of the school's 2021-22 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2022-23 BUDGET

PEERS GOAL #1	To achieve a completion rate of 80% in our Pine View High School Credit Recovery program.				
FOCUS AREA	1. STUDENT LEARNING				
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	GRADUATION RATE INCREASE				

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Will measure the total number of courses students start and the total number of courses completed for the 2022-2023 school year.	1 Advertise, interview, and select Credit Recovery paraprofessionals to staff the Credit Recovery classroom. Provide training. Collaborate with Counselors regarding accurate student enrollments.	Course completion rates compared to course enrollment. Graduation Rate Increase	Salaries & Benefits	SLT	\$8,836.65
					\$8,836.65

Does this goal include a Digital Citizenship/Safety Principles Component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #2	Reduce the number of failing grades by 60% for the 2022-2023 school year.				
FOCUS AREA	1. STUDENT LEARNING				
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	GRADUATION RATE INCREASE				

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Student enrollment figures as well as the number of students who un-enroll due to success shown on course work. Also, the total number of failing grades at the beginning of a quarter compared to the number of failing grades at the end of the quarter.	1 Hire two paraprofessionals. Provide training. Paraprofessionals will work directly with students one-on-one or in small group settings.	Reduce failing grades - completion of missing course work.	Salaries & Benefits	SLT	\$19,040.39
					\$19,040.39

Does this goal include a Digital Citizenship/Safety Principles Component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☒

No ☐

PEERS GOAL #3	Increase Median Student Growth Percentile (MGP) to 55%	
FOCUS AREA	1. STUDENT LEARNING	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	FINE ARTS	
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	GRADUATION RATE INCREASE	

How will success be measured?	Action Steps / Expenditure Description	Student Learning Outcomes (Evidence)	Expenditure Category	Funding Source	Estimated Cost
Data from In-School Common Formative Assessments and Summative Assessments. Data from the end of the year benchmark assessment Aspire.	1 Funding will be used to hire an additional teacher and /or extra periods to meet our goal to increase our median student growth percentile(MGP) to 55%.	Data from Assessments - showing a level of growth in our MGP.	Salaries & Benefits	SLT	\$63,290.83
Daily Attendance / Tardies in addition interest in World Languages and health classes	2 Funding will be used to hire an additional teacher and /or extra periods to meet our goal to increase our median student growth percentile(MGP) to 55%.	See above	Salaries & Benefits	TSSA	\$145,792.38
WIDA Access Testing results - Student GPA's - Power School Reports - Student observations - Growth Scores	3 Funding will be used to reduce class size to meet our Goal in increase our Median Student Growth Percentile	See above	Salaries & Benefits	SLT TSSA	\$64,200.96 \$20,827.43
Monitor use of Chromebooks. Review CSIP	4 Order (2) sets of Chromebooks. Assignment of these sets will be determined by the PVHS School Technology Committee while following our pre-determined rotation plan.	Sample lesson plans - CSIP review.	Technology Related Supplies	TSSA	\$28,659.32
Data from School Pulse	5 Contract with School Pulse 1200 students enrolled for 9 months at \$1 per student per month.	Review data from School Pulse	Software	TSSA	\$10,800.00

\$333,570.92

Does this goal include a Digital Citizenship/Safety Principles Component?

Yes

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No

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Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes

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No

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If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Technology

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Add Salaries to Goal # 1

Provide an explanation of how your school will publicize its plan.

School website