

Pine View High Final Report 2021-2022



Final Report Approved

Final Report Approval Details

Submitted By:

Mike Mees

Submit Date:

2023-02-15

Admin Reviewer:**Admin Review Date:****LEA Reviewer:**

Sharleen Hammer

LEA Approval Date:

2023-03-01

Board Approval Date:

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2021), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah

Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2020-2021	\$0.00	\$0.00	\$29,792.45
Distribution for 2021-2022	\$141,520.00	\$0.00	\$141,520.00
Total Available for Expenditure in 2021-2022	\$141,520.00	\$0.00	\$171,312.45
Salaries and Benefits	\$132,000.00	\$132,000.00	\$122,457.58
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$33,988.54
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Remaining Funds (Carry-Over to 2022-2023)	\$9,520.00		\$14,866.33

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$132,000.00	\$132,000.00	\$156,446.12
Remaining Funds (Carry-Over to 2022-2023)	\$9,520.00		\$14,866.33

Goal #1

close

State Goal

close

To achieve a completion percentage rate of 80% in our Pine View High School Credit Recovery program.

Academic Area

[close](#)

- Graduation Rate Increase

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

PVHS Counselors and Credit Recovery paraprofessionals will monitor and measure the total number of courses started as well as the total number of courses completed in the PVHS credit recovery program for the 2021-2022 academic year.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Pine View High School enrolled a total of 219 students in our on-campus Credit Recovery program. These 219 students were then enrolled in a total of 1,013 classes throughout the school year. Of the 1,013 classes that were started - 882 classes were completed. The students achieved a completion percentage rate of 87% (7% above our initial goal of 80%).

Action Steps

[close](#)

These are the Action Steps identified in the plan to reach the goal:

Pine View High School will advertise, interview, and hire two Credit Recovery paraprofessionals to staff the Credit Recovery classroom. The paraprofessionals will receive all necessary training. Credit recovery paraprofessionals will collaborate with our PVHS Counselors regarding students who are enrolled in the credit recovery program. Together, they will make sure students are enrolled in the correct classes. Paraprofessionals will track student progress and completion rates in each enrolled class throughout the academic year.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

How was the plan implemented and associated expenditures spent differently?

We did follow Action Steps for Goal #1. We also purchased a set of Chromebooks, however, this purchase was not in our plan.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Reduce the number of failing grades by 60%

Academic Area

close

- College and Career Readiness

- Graduation Rate Increase

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Student Enrollment: Students who are enrolled in the study skills classes and who are later un-enrolled from a study skills class. This occurs when the enrolled student shows enough academic progress during a quarter and is approved to withdraw/transfer into another elective class.
2. The total number of failing grades at the beginning of a quarter compared to the number of failing grades at the end of the quarter for those students enrolled in a study skills class.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Pine View High School had 294 students enroll in one of our ten Study Skills sections. Our paraprofessionals, data coach, and school counselors, tracked the academic progress of each student on a daily and weekly basis. Students who have a "D" average or lower in any class are identified and begin an intervention protocol. Student mid-term grades and quarter grades are compared to determine program effectiveness. On average, data indicates that 10%-13% (29-38) of the students enrolled had one or more failing grades at the

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

To hire two Study Skills paraprofessionals. Our two paraprofessionals will work directly with PVHS faculty and staff as well as with PVHS students in one on one or small group settings to provide academic support designed to assist students as they complete course requirements to reduce the number of failing grades.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

No

Goal #3

close

State Goal

close

Increase Median Student Growth Percentile (MGP) to 55%

Academic Area

close

- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Pine View High School will use data from In-school Common Formative Assessments and Summative Assessments, as well as data from end of year benchmark assessment(Aspire) to identify our Median Student Growth Percentiles. For the (2021-2022) academic year, Land Trust funds will focus in two specific areas: Sophomore English and in our ELL program.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Pine View High School experienced an improvement in Median Growth Percentile(MGP) in Language Arts, Math, and Science. MGP data is available from 2018, 2019, and 2022. We are not able to use MGP data from 2020 and 2021. To show these improvements we have included ASPIRE(MGP) data from 2018, 2019, and 2022 in Language Arts, Math, and Science: Language Arts 2018-25% / 2019-27% / 2022-54%. Math 2018-46% / 2019-28% / 2022-54%. Science 2018-42% / 2019-24% / 2022-46%. As a school, we fell short of our goal(55%

Action Steps

close

These are the Action Steps identified in the plan to reach the goal:

School Land Trust funding will be used for the addition of eleven extra periods – eight in English and three in our ELL program. Regular Sophomore English students will now have English everyday rather than every other day. This will require additional English sections in our master schedule to accommodate student academic schedules. We will hire a part time ELL teacher to team teach with our current ELL staff. Our ELL students are an area of focus for 2021-2022. Additional staff will provide the additional support necessary for this program.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
- No

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$132,000.00
Total:	\$132,000.00

Actual Carry-over

In the Financial Proposal and Report, there is a carry - over of \$14866.33 to the 2022 - 2023 school year. This is 10 % of the distribution received in 2021 - 2022 of \$141520.00. Please describe the reason for a carry-over of more than 10 % of the distribution

Pine View High School a carry-over of more than 10% due to unused salaries from goals 1 and 2. A paraprofessional in our Study skills program experienced major health issues which led to a high number work absences during the school year. We also experienced work related absences in the Credit Recovery program due to paraprofessionals leaving the program. This required us to advertise and rehire on two different occasions.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funds will be applied to Goal #3 - Increase the support (more part time teacher periods) for our ELL program.

If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."

Did not implement Funding Changes.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School website

The school plan was actually publicized to the community in the following way(s):

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2021-03-26

Plan Amendments
Approved Amendment #1

Submitted By:

Mike Mees

Submit Date:

2022-06-14

Admin Reviewer:

Elisse Newey

Admin Review Date:

2022-06-30

LEA Reviewer:

Sharleen Hammer

LEA Approval Date:

2022-06-30

Board Approval Date:

Number Approved:

9

Number Not Approved:

0

Absent:

0

Council Vote Date:

2022-05-18

Explanation for Amendment:

Pine View High School has amended the Action Plan language of Goal #3. Our Goal #3 is to increase our Median Student Growth Percentile (MGP) to 55%. Our Action Plan now reads - "School Land Trust funding will be used to reduce class size to meet our goal to increase median student growth percentile(MGP) to 55%". The Action Plan Description - now reads. School Land Trust funding will be used to hire an additional teacher and/or extra periods to meet our goal to increase our median student growth percentile(MGP) to 55%.

Was the Amendment implemented and associated expenditures spent as described?:

Yes

Comments

Date	Name	Comment
2021-05-12	Sharleen Hammer	School Board approved 5-14-2021
2023-03-01	Sharleen Hammer	School Board reviewed 2/27/23

[BACK](#)