

# Pine View High Final Report 2020-2021



Final Report Approved

## Final Report Approval Details

**Submitted By:**

Mike Mees

**Submit Date:**

2022-02-24

**Admin Reviewer:****Admin Review Date:****LEA Reviewer:**

Sharleen Hammer

**LEA Approval Date:**

2022-03-09

**Board Approval Date:**

## Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2020), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah

## Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Carry-Over from 2019-2020	\$0.00	\$0.00	\$17,817.88
Distribution for 2020-2021	\$148,478.00	\$0.00	\$148,478.00
Total Available for Expenditure in 2020-2021	\$148,478.00	\$0.00	\$166,295.88
Salaries and Benefits	\$140,000.00	\$0.00	\$132,899.91
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$11,000.00	\$0.00	\$3,603.52
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
<b>Remaining Funds (Carry-Over to 2021-2022)</b>			<b>\$29,792.45</b>

Description	Planned Expenditures (entered by the school)	Amended Expenditures (entered by the school)	Actual Expenditures (entered by the LEA)
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
<b>USBE Administrative Adjustment - Scroll to the bottom to see Comments.</b>			\$0.00
Total Expenditures	\$151,000.00	\$0.00	\$136,503.43
Remaining Funds (Carry-Over to 2021-2022)			\$29,792.45

Goal #1

close

State Goal

close

To achieve a completion percentage rate of 80% in our Pine View High School Credit Recovery program.

## Academic Area

[close](#)

- Mathematics
- Educational Technology/Library/Media
- Science
- Fine Arts
- Social Studies
- Health
- World Languages

## Measurements

[close](#)

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

PVHS Counselors and Credit Recovery paraprofessionals will monitor and measure the total number of courses started as well as the total number of courses completed in the PVHS credit recovery program for the 2020-2021 academic year.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you

choose this option, please put a note in your explanation to "see attached document").

PVHS saw a total of 197 students enroll in our on-campus Credit Recovery program during the 2020-2021 school year. We were very excited to report that the total number of courses completed was 460 compared to a total enrollment of 612 courses. Our overall completion rate was 75% - 5% short of our goal for 2020-2021. Our paraprofessionals assisted students with enrollment and proper course registration prior to beginning work. Paraprofessionals provided students with academic support as needed through their course completion

## Action Steps

close

### **These are the Action Steps identified in the plan to reach the goal:**

Pine View High School will advertise, interview, and hire two Credit Recovery paraprofessionals to staff the Credit Recovery classroom. The paraprofessionals will receive all necessary training. Credit recovery paraprofessionals will collaborate with our PVHS Counselors regarding students who are enrolled in the credit recovery program. Together, they will make sure students are enrolled in the correct classes. Paraprofessionals will track student progress and completion rates in each enrolled class throughout the academic year. Advertise, interview, and hire a full time Counselor. PVHS is currently staffed at 3.5 counselors. The additional Land Trust funds will allow us to increase the (.5) counselor to a full time (1.0) counselor. The additional time will allow this Counselor the opportunity to support and oversee the Credit Recovery program. We will also purchase 40 Chromebooks, 40 Licenses, 1 Cart, and shipping costs to update the older devices in the Credit Recovery classroom.

### **Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

- Yes  
 No

How was the plan implemented and associated expenditures spent differently?

We were able to hire two very effective paraprofessionals to staff our Credit Recovery classroom following the interview process. Our paraprofessionals were provided with the necessary training. Credit Recovery paraprofessionals worked closely with school Counselors as well as with staff from Utah On-Line to assist students as they worked to recover lost credit.

Digital Citizenship/Safety Principles Component

close

No

Goal #2

close

State Goal

close

Reduce the number of failing grades by 60%.

Academic Area

close

- Mathematics
- Educational Technology/Library/Media
- Science
- Fine Arts

- Social Studies
- Health
- World Languages

## Measurements

close

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

PVHS will measure our level of progress in two ways.

1. Student Enrollment: Students who are enrolled in the study skills classes and who are later un-enrolled from a study skills class. This occurs when the enrolled student shows enough academic progress during a quarter and is approved to withdraw/transfer into another elective class.
2. The total number of failing grades at the beginning of a quarter compared to the number of failing grades at the end of the quarter for those students enrolled in a study skills class.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

During the 2020-2021 school year, 313 students enrolled in one of our ten Study Skills sections. Our paraprofessionals, data coach, and school counselors, tracked the academic progress of each student on a daily and weekly basis. Students who have a "D" average or lower in any class are identified and begin an intervention protocol. Student mid-term grades and quarter grades are compared to determine program effectiveness. On average, data indicates that 10%-13% (31-40) of the students enrolled had one or more failing grades at the

### Action Steps

close

#### **These are the Action Steps identified in the plan to reach the goal:**

To hire two Study Skills paraprofessionals. Our two paraprofessionals will work directly with PVHS faculty and staff as well as with PVHS students in one on one or small group settings to provide academic support designed to assist students as they complete course requirements to reduce the number of failing grades.

#### **Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

- Yes
- No

How was the plan implemented and associated expenditures spent differently?

PVHS advertised, interviewed, and hired two paraprofessionals to staff our ten Study Skills classes created for the 2020-2021 school year. The paraprofessionals received the necessary training required to effectively carry out the intended purpose of this program. Our paraprofessionals; in collaboration with classroom teachers, data coach, and counselors, were then able to identify those students who were falling behind or failing one or more classes. One on one and small group settings allowed students to begin making

### Digital Citizenship/Safety Principles Component

close

No



Goal #3

close

State Goal

close

To increase our Median Student Growth Percentile(MGP) to 55%

Academic Area

close

- English/Language Arts
- Mathematics
- English/Language Arts
- Science

Measurements

close

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Pine View High School will use data from In-school Common Formative Assessments and Summative Assessments, as well as data from end of year benchmark assessment(Aspire) to identify our Median Student Growth Percentiles. For the (2020-2021) academic year, Land Trust funds will focus in two specific areas: Sophomore English and in our ELL program.

**Please choose one of the following two options to complete the Measurements section:**

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.

2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Due to a decision by the Utah State Board of Education, ASPIRE test results involving Student Growth Percentiles(MGP) are not available. Pine View High School, in an effort to report student growth, has identified other data sources showing academic performance (Focus: Sophomore English and ELL program).  
 1). Proficiency results from the 2020-2021 ASPIRE Test show our English proficiency at 50% - compared to 37% in 2017-2018 - 53% in 2018-2019. We felt that 50% proficient following the 2020 COVID Spring closure was a successful

## Action Steps

close

### **These are the Action Steps identified in the plan to reach the goal:**

School Land Trust funding will be used for the addition of eleven extra periods, eight in English and three in our ELL program. Regular Sophomore English students will now have English everyday rather than every other day. This will require additional English sections in our master schedule to accommodate student academic schedules. We will hire a part time ELL teacher to team teach with our current ELL staff. Our ELL students are an area of focus for 2020-2021. Additional staff will provide the additional support necessary for this program.

### **Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?**

- Yes  
 No

How was the plan implemented and associated expenditures spent differently?

Pine View High School advertised, interviewed, and hired a full-time English teacher. The additional full time teacher allowed us to create enough sections of Sophomore English to schedule English everyday rather than every other day. The everyday English allowed for roughly 72 additional hours of instruction during the 2020-2021 school year. In an effort to provide our ELL students with additional academic support, we advertised, interviewed, and hired a part time ELL teacher to team teach with our English department.

Digital Citizenship/Safety Principles Component

close

No

**Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$11,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$140,000.00
Total:	\$151,000.00

**Actual Carry-over**

In the Financial Proposal and Report, there is a carry - over of \$29792.45 to the 2021 - 2022 school year. This is 20 % of the distribution received in 2020 - 2021 of \$148478.00. Please describe the reason for a carry-over of more than 10 % of the distribution

The updated 2020-2021 School Plan – Goal #1 included the purchase of 40 Chromebooks, 40 Licenses, 1 Chrome Cart, and shipping charges. Bids were obtained and two purchase orders were created: (PO-A0095303) for the 40 Chromebooks and the 40 Software Licenses totaling \$10, 316.80.

(PO-A0095307) for the Chrome Cart and shipping charges totaling \$1,578.02. We used our PVHS Technology/Equipment account to pay for the two purchases so that the order could be shipped sooner – rather than wait for the School Trust Lands funds to be populated and ready to use. When the STL funds were made available, we would then transfer funds out of the STL 650 Technology account into the PVHS Technology/Equipment account. It appears that this transfer of funds from the STL 650 account into the PVHS account did not occur. This amount, \$11,894.82 was included as part of the “Remaining Funds” (Carry-Over to 2021-2022) amount shown on the 2020-2021 Final Report. The “Remaining Funds” (Carry-Over to 2021-2022) amount displayed totaled \$29,792.45. With the adjustment and transfer of funds, the Carry-Over amount should be closer to \$17,897 or 10.7%. Please let us know if you need further explanation.

## Funding Changes

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**There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source, leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?**

Goal 1. We will use any additional funds to purchase more Chromebooks.

**If any funds were expended as identified in Funding Changes, please describe how they were spent to implement the approved goals. If you did not implement the Funding Changes plan, please put "did not implement Funding Changes."**

Goal #1 - Technology Related Hardware/Software (650) \$11,894.82 / 40 Chromebooks, Licenses, Chrome Cart, and Shipping charges.

## Publicity

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**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School assembly

- School newsletter
- School website
- School marquee

**The school plan was actually publicized to the community in the following way(s):**

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Other: Please explain.
- School assembly
- School marquee
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2020-03-26

**Comments**

Date	Name	Comment
2020-06-08	Natalie Gordon	Goals one through three are great. Behavioral interventions must be part of a measurable academic goal. Please combine goal four with one of the previous goals.
2020-06-09	Kristi Coleman	Please review the states comments above and revise plan accordingly.

Date	Name	Comment
2020-06-16	Kristi Coleman	Plan revised based on feedback from the state. Approved.
2022-03-09	Sharleen Hammer	Final report reviewed by the school board March 8, 2022

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