Current School Plan 2022-2023 - Pine View High

School Plan Approved

School Plan Approval Details

Submitted By:
Mike Mees

Submit Date:
2022-05-16

Admin Reviewer:
Elisse Newey

Admin Review Date:
2022-06-02

LEA Reviewer:
Sharleen Hammer

LEA Approval Date:
2022-06-02

Board Approval Date:

Goal #1

State Goal
To achieve a completion percentage rate of 80% in our Pine View High School Credit Recovery program for the 2022-2023 school year.

Academic Area

- Graduation Rate Increase

Measurements

PVHS Counselors and Credit Recovery paraprofessionals will monitor and measure the total number of courses started as well as the total number of courses completed in the PVHS credit recovery program for the 2022-2023 academic year.

Action Plan Steps and Expenditures

1. Pine View High School will advertise, interview, and hire two Credit Recovery paraprofessionals to staff the Credit Recovery classroom.

2. The paraprofessionals will receive all necessary training.

3. Credit recovery paraprofessionals will collaborate with our PVHS Counselors regarding students who are enrolled in the credit recovery program. Together, they will make sure students are enrolled in the correct classes.
4. Paraprofessionals will track student progress and completion rates in each enrolled class throughout the academic year.

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>Pine View High School will advertise, interview, and hire two Credit Recovery paraprofessionals to staff the Credit Recovery classroom. The paraprofessionals will receive all necessary training. Credit recovery paraprofessionals will collaborate with our PVHS Counselors regarding students who are enrolled in the credit recovery program. Together, they will make sure students are enrolled in the correct classes. Paraprofessionals will track student progress and completion rates in each enrolled class throughout the academic year.</td>
<td>$13,600.00</td>
</tr>
</tbody>
</table>

Total: $13,600.00

Digital Citizenship/Safety Principles Component

No

Goal #2

State Goal

Reduce the number of failing grades by 60% for the 2022-2023 school year.
- College and Career Readiness
- Graduation Rate Increase

Measurements

1. Student Enrollment: Students who are enrolled in the study skills classes and who are later un-enrolled from a study skills class. This occurs when the enrolled student shows enough academic progress during a quarter and is approved to withdraw/transfer into another elective class. 2. The total number of failing grades at the beginning of a quarter compared to the number of failing grades at the end of the quarter for those students enrolled in a study skills class.

Action Plan Steps and Expenditures

1. To hire two Study Skills paraprofessionals.

2. Our two paraprofessionals will work directly with PVHS faculty and staff as well as with PVHS students in one on one or small group settings to provide academic support designed to assist students as they complete course requirements to reduce the number of failing grades.
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<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
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<td>$18,750.00</td>
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</table>

**Total:** $18,750.00

**Digital Citizenship/Safety Principles Component**

**Goal #3**

**State Goal**

Increase Median Student Growth Percentile (MGP) to 55%.

**Academic Area**

- College and Career Readiness
- English/Language Arts
• Graduation Rate Increase

Measurements

Pine View High School will use data from In-school Common Formative Assessments and Summative Assessments, as well as data from end of year benchmark assessment (Aspire) to identify our Median Student Growth Percentiles. For the (2022-2023) academic year, Land Trust funds will focus in two specific areas: Sophomore English and Mat.

Action Plan Steps and Expenditures

1. School Land Trust funding will be used for the addition of eleven extra periods – five in English and six in our Math program.

2. Regular Sophomore English students will benefit by having English everyday rather than every other day. This will require additional English sections in our master schedule to accommodate student academic schedules.

3. Secondary Math Two, Secondary Math Three Honors, and AP Calculus will also meet everyday. This will require additional sections of Math to accommodate student academic schedules.
### Digital Citizenship/Safety Principles Component

**No**

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### Summary of Estimated Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Estimated Cost (entered by the school)</th>
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</thead>
<tbody>
<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>$153,615.00</td>
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<tr>
<td><strong>Total:</strong></td>
<td><strong>$153,615.00</strong></td>
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### Funding Estimates

<table>
<thead>
<tr>
<th>Estimates</th>
<th>Totals</th>
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</thead>
<tbody>
<tr>
<td>Carry-over from 2021-2022</td>
<td>$14,866.33</td>
</tr>
<tr>
<td>Distribution for 2022-2023</td>
<td>$152,709.70</td>
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<tr>
<td>Total Available Funds for 2022-2023</td>
<td>$167,576.03</td>
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<tr>
<td>Funds to be Spent Estimated in the Upcoming Plan</td>
<td>$0.00</td>
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<tr>
<td>Funds to be Spent Estimated in the Goals for 2022-2023</td>
<td>$153,615.00</td>
</tr>
<tr>
<td>Estimated Carry-over from 2022-2023</td>
<td>$13,961.03</td>
</tr>
</tbody>
</table>

*You may not have a negative carry-over.*

*The Estimated Distribution is subject to change if student enrollment counts change.*
Funding Changes

*There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Pine View High School would use any additional School Land Trust funds on Classroom Technology to assist in Goal #3.

Publicity

- School website

Comments

<table>
<thead>
<tr>
<th>Date</th>
<th>Name</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022-05-16</td>
<td>Sharleen Hammer</td>
<td>The School board approved on May 10</td>
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</table>