

MISSION STATEMENT:

“ Learning is what matters most.”

VISION STATEMENT: (What we want our school to become. School Centered)

Our vision is to become a professional learning community where standards of excellence positively motivate and encourage a culture of continuous learning, where students are presented a challenging curriculum built upon a foundation of appropriate standards, significant data, and quality instruction.

BELIEF STATEMENTS: (Components that must exist in order to reach/realize vision)

- We believe each student is a valued individual with unique intellectual, physical, social, and emotional needs and abilities which are enhanced by positive relationships and mutual respect between students and staff.
- We believe all students can learn and do so best when actively engaged.
- We believe that open, honest communication among all stakeholders can create a positive culture of continuous learning.
- We believe that continuous and ongoing individual, departmental, and school-wide professional development is necessary to fulfill our mission.
- We believe that students must be provided opportunities to explore and develop their talents and abilities through elective classes as well as through co-curricular and extracurricular activities.
- We believe critical thinking and problem solving are skills necessary in all disciplines.
- We believe all stakeholders share the responsibility to collaboratively develop confident, self-directed, lifelong learners who are competent citizens of local and global societies.
- We believe that curriculum alignment, common formative and summative assessments, standards-based instruction, and remediation enable teachers to effectively monitor student progress and use data obtained to improve instruction.

FACULTY AND STAFF COMMITMENTS TO STUDENT LEARNING:

- Multiple collaboration opportunities will be available on individual, departmental and school-wide basis to all educators.
- Students will be provided multiple opportunities for remediation in all courses offered.
- Educators will obtain, interpret and utilize data obtained through the use of common and formative assessments to drive curriculum and instruction so as to develop students who demonstrate knowledge, skills, and essential understanding in all subjects.
- Administration, departments, and individual educators will celebrate / publicize student achievement in all areas.

DESIRED RESULTS FOR STUDENT LEARNING:

- **Effective Communicator:** who actively acquires information and communicates thoughts effectively through a variety of methods.
- **Critical Thinker:** who is proficient at learning and applying skills of effective reasoning as they move toward lifelong learning and problem solving.
- **Productive Citizen:** who maintains a high level of moral responsibility and demonstrates an appreciation of diversity.

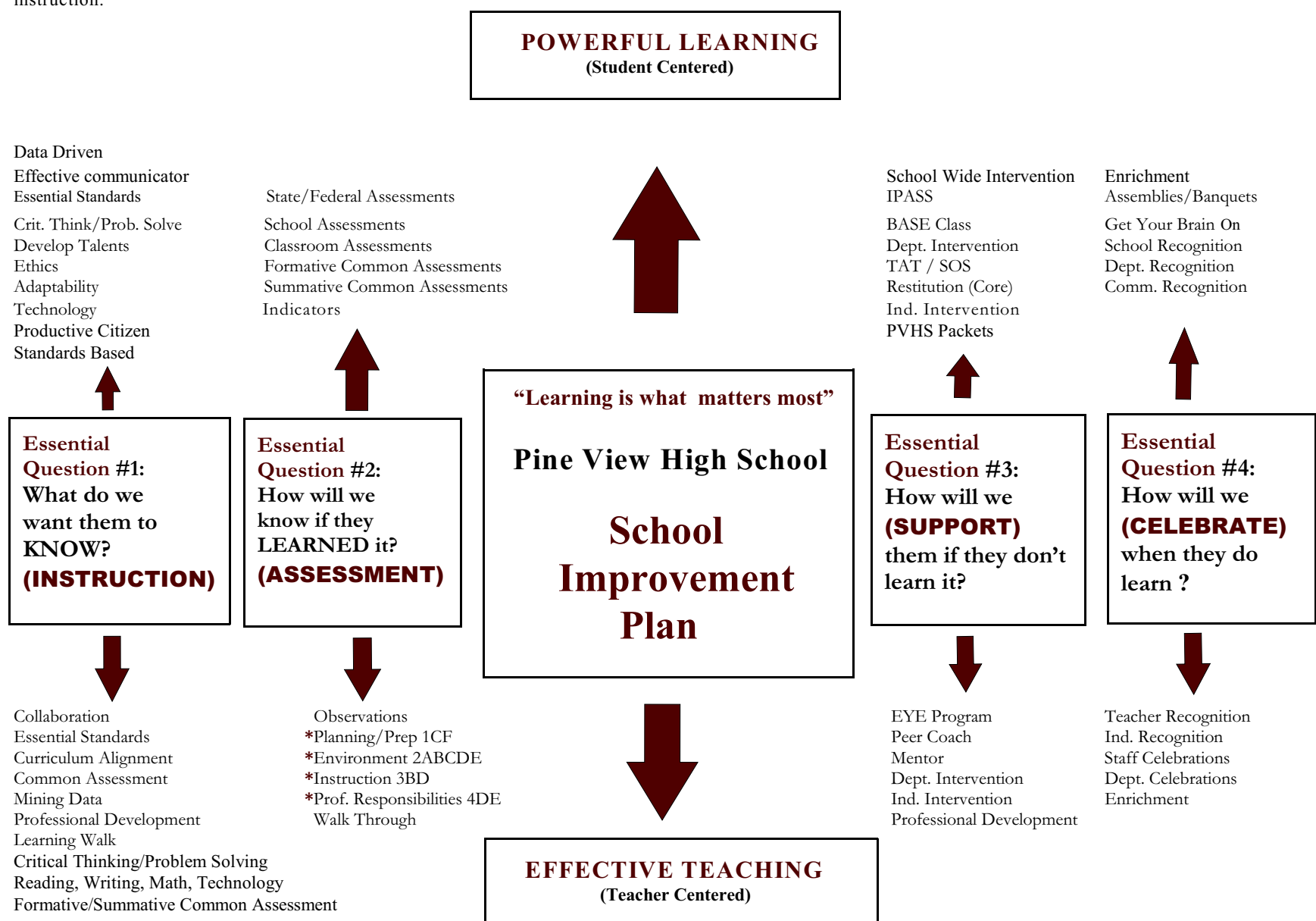
OUR PLAN OF ACTION:

(The overall process by which we will effectuate our Mission and Vision statement at Pine View High School)

The following chart illustrates how Pine View High School will address the Four Essential Questions (listed below) pertinent to accomplishing the above stated Mission, Vision, Commitments and Desired Results for Student Learning:

PINE VIEW HIGH SCHOOL 2009-2010 VISION CHART

OUR VISION: Our vision is to become a professional learning community where standards of excellence positively motivate and encourage a culture of continuous learning, where students are presented a challenging curriculum built upon a foundation of appropriate standards, significant data, and quality instruction.



*Framework for Teaching- Summarized Rubric focus items.