

Home of the Panthers



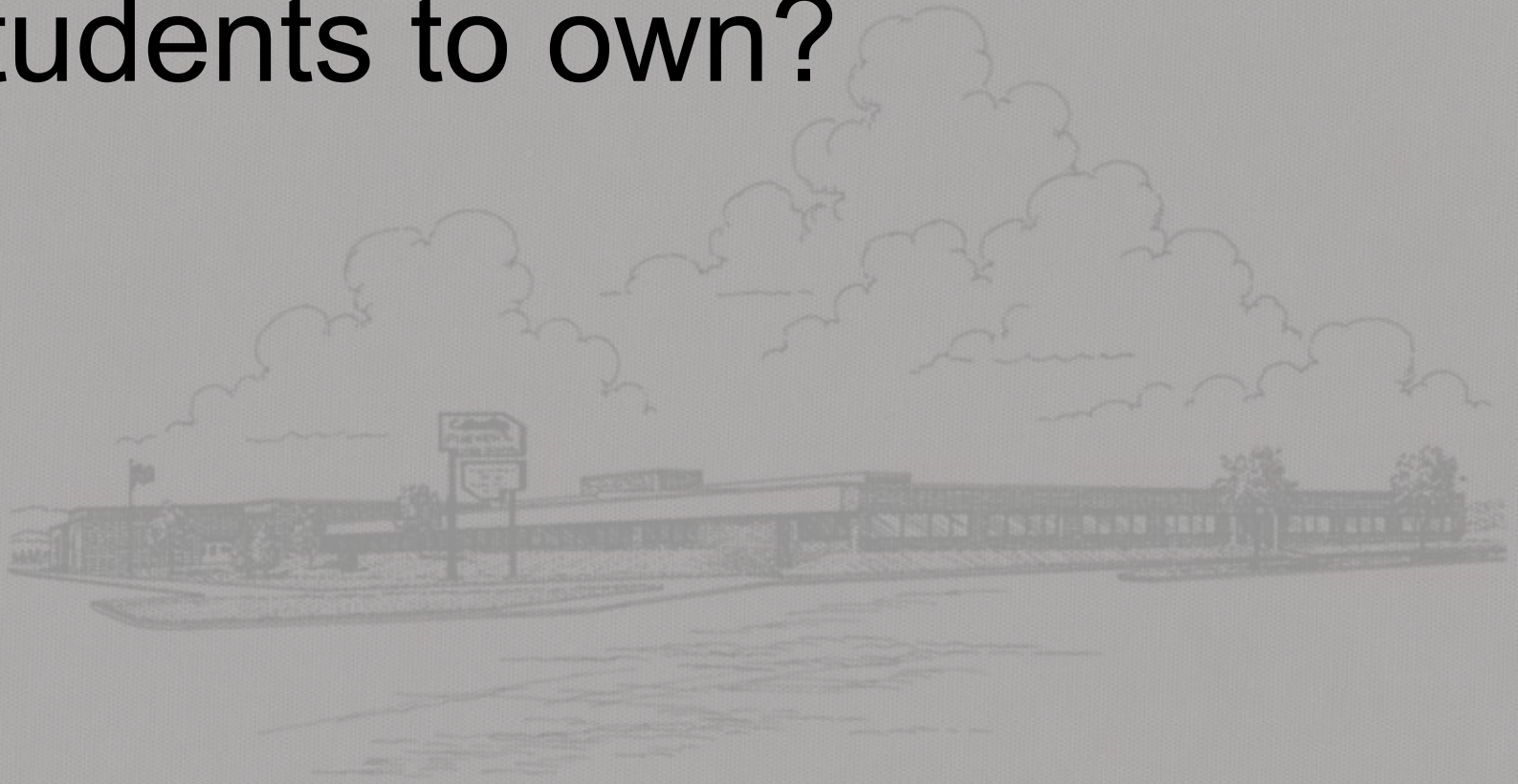
Tuesday 23 March 2010 (Faculty/PLC mtg.)

The development of Desired Results for Student Learning

DRSLs

can be looked at as a
response to a question

What traits do we want our students to own?



The following Desired Results for Student Learning (DRSLs) were developed after months of research and collaboration by multiple groups and committees.

They represent those traits we
want our students to
incorporate into their lives —



the traits we will model, teach,
assess, and report.

A Pine View High School
Student is:



Or, a Pine View Panther is:



An Effective Communicator



A Critical Thinker



A Productive Citizen

**An Effective
Communicator**

**A Productive
Citizen**

**A Critical
Thinker**

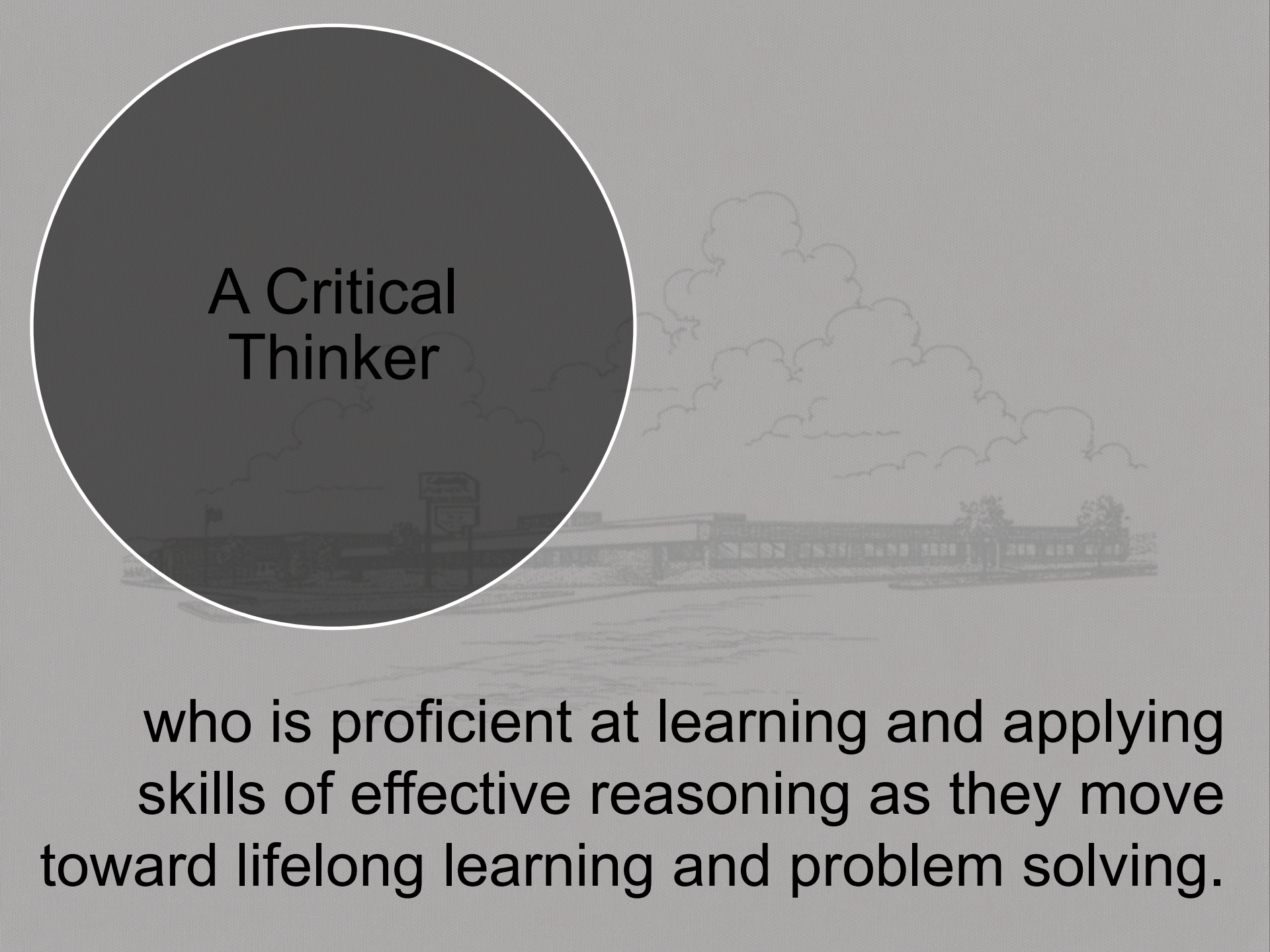


An Effective Communicator

who actively acquires information and communicates thoughts effectively through a variety of methods.



A Critical Thinker



who is proficient at learning and applying skills of effective reasoning as they move toward lifelong learning and problem solving.



A Productive Citizen

who maintains a high level of moral
responsibility and demonstrates an
appreciation of diversity.

An Effective
Communicator

A Productive
Citizen


A Critical
Thinker


A well-balanced individual who has the
necessary skills to succeed in life.


Writing Singled Out

72% of high school graduates are viewed by employers as deficient in basic English writing skills.



 There is organizational agreement on a school-wide scoring tool (assessment, rubric, etc.) that can be used by teachers to assess the identified DRSL.

 *The scoring tool must be designed to align with specific indicators and must clearly articulate the school's performance standard for evaluating student work.*

 Professional development is targeted toward building capacity of all teachers in the use of the assessment instruments.





- ✦ The administration places emphasis on the DRSLs in communicating with teachers. Teachers and students are fully aware of these learning outcomes.
- ✦ Common benchmarks for grade level or departmental use are determined.
- ✦ Selection of student work to serve as anchors and models. Modification and refinement of scoring tools occurs.
- ✦ Increases in student achievement are reported to all stakeholders.



In the end . . . the school should have institutionalized at least one DRSL.



- with a**  School-wide scoring tool
- and be**  Teaching and assessing the DRSL in each content area.



In review, each department will create at least one:

Indicator for each DRSL

Assessment Method for each DRSL

Reporting process/means for each DRSL

DRSL	Indicator(s)	Assessment Method	Reporting process/means
<p>1. An Effective Communicator who actively acquires information and communicates thoughts effectively through a variety of methods.</p>	<p>Writing across the curriculum</p>	<p>6+ Traits (writing assessment model)</p>	
<p>2. A Critical Thinker who is proficient at learning and applying skills of effective reasoning as they move toward lifelong learning and problem solving.</p>			
<p>3. A Productive Citizen who maintains a high level of moral responsibility and demonstrates an appreciation of diversity.</p>			

Another beginning

